Dr. Suren Manukyan, 18th Kazan Visiting Professor in Armenian Studies at Fresno State.

**Staff Report**

Dr. Suren Manukyan has been named as the 18th Henry S. Khanzadian Kazan Visiting Professor in Armenian Studies at Fresno State for the Fall 2021 semester. Dr. Manukyan is the Head of the UNESCO Chair on Prevention of Genocide and Other Atrocities Crimes at Yerevan State University and Head of the Department of Comparative Genocide Studies at the Armenian Genocide Museum-Institute (Yerevan). He is also a visiting lecturer at the American University of Armenia. He has been a Fulbright Scholar at the Center for the Study of Genocide and Human Rights at the Rutgers University of New Jersey.

Hye Sharzhoom conducted an interview with Dr. Manukyan to learn more about him.

Tell us about your background, where you were born, early education, and community involvement.

I was born in Gyumri, the second largest city in Armenia, with a rich historical background and traditions. I lived history from my school years and was sure that it is a path I would choose. It was the time of the decline of the Soviet Union and the creation of the new volume.

**New Book on “The Committee of Union and Progress” Published Through Armenian Series**

**Christine Pambukyan**

**Staff Writer**

“It is a fresh and healthy approach to modern Armenian and historical Armenian studies that is much more inclusive of the broader context in which Armenian history exists,” said Ara Sarafian, one of three co-editors of The Committee of Union and Progress: Founders, Ideology and Structure. A panel discussion was held on Saturday, September 25, to mark the publication of a new book, The Committee of Union and Progress: Founders, Ideology and Structure, volume 13 in Armenian Series of The Press at California State University, Fresno.

Three of the contributors and the co-editors of the newly published book gave an overview of the chapters they each contributed and also gave an overall perspective of the significance of the new volume.

The book, was the product of an October, 2018 conference, “The Committee of Union and Progress: Founders, Ideology, and Structure” organized by Prof. Bahrow Der Mugrdechian and Dr. Ümit Kurt. The intent of the conference was to bring new light to the topic of the Committee of Union and Progress (CUP), the leading political power in power in Turkey from 1908 to the end of World War I. The panelists discussed the Ottoman Armenians and the Turkish National Movement, and gave new insights on the Armenian Genocide. The articles presented during this conference were edited and consolidated into a single volume, composed of five chapters.

Dr. Ümit Kurt, a Polansky Fellow at the Van Leer Jerusalem Institute, opened the discussion with an overview about his chapter titled, “The Post-Revolutionary Period in Aintab and the CUP”.

**Seven Armenian Students Are Studying in the Smittcamp Family Honors College at Fresno State**

**Sara Beberian**

**Staff Writer**

The Smittcamp Family Honors College at Fresno State is recognized as one of the top programs of its kind in the western United States. Only a select 50 students, from a pool of 500 students, are annually accepted into the Smittcamp Family Honors College. High school seniors must meet one of the following two criteria in order to be eligible to apply: be in the upper 10% or have a minimum 3.8 GPA in grades 9 through 11. Currently, there are seven Armenian students enrolled in the Smittcamp Family Honors College. These are: Ani Abajian, Zareh Apkarian, Sara Beberian, Khori Cranford, Mary Topoozian, and Sevana Wassilian.

Following is some insight on how these students feel on being selected for the Program.

**ANI ABAJIAN**

Why did you apply for Smittcamp at Fresno State?

I wanted the experience of a smaller university while attending Fresno State. Through Smittcamp, I have more resources and personalized help than I would have had if I was not a part of the honors program. Smittcamp also offers a built-in family of students and faculty that is extremely helpful at a university as large as Fresno State.

Do you plan on being involved in Armenian Studies? I plan on being involved in Armenian Studies during my time at Fresno State by taking both Armenian language and history courses. It is a privilege to be able to attend a university that offers courses that hit so close to home for many students on campus.

What are your future plans? My future plans are to graduate with a degree in biochemistry, possibly pursue a master’s degree, and begin a career in biochemistry in either the medical field or industry.
Armenian Studies Program
Book/Video/CD Archival Gifts

Prof. Barlow Der Mugrdichian, Prof. Sergio La Porta, and the Armenian Studies Program would like to thank the donors, authors, and publishers for the following books, periodicals, videos, and archival gifts, either offered personally, or to the Program.


The Armenian Prelacy, New York, for a copy of Garghen Sarkissian’s My Memoirs (1914-1921), edited, translated, and annotated by Dr. Vartan Matirian (Eastern Prelacy of the Armenian Apostolic Church, 2021), 177pp., in English and Armenian.

Dr. Rosemary Hartounian Cohen, Los Angeles, for a copy of her book The Survivor (Los Angeles: LICO Publishing, 2002), 182pp., in English and for a copy of her new book Voices from the Saray (Stories of the Turkish Massacre of Armenians in Persia-Iran (Los Angeles, LICO Publishing, 2019)-409pp., in English. Voices from the Hidden Genocide gives eye-witness testimony to the massacre of Armenian in Persia in 1918, collected by the author.

The Survivor is the story of Arousia Khan, Rosemary Hartounian Cohen’s grandmother. It is a story of a tender and sensitive girl caught in the crucible of family traditions and political unrest, set in the early 1900s.

Samuela Evans, Berkeley, California, for a copy of Young’s Journey: A Memoir, by Peter G. Garabedian (Berkeley, 2021), 234pp., in English. This memoir which chronicles the life of Yevgeni Der Simonian and his husband Yevart Garabedian, as they survived childhood in an orphanage, the Armenian Genocide, the Russian civil war, and many other hardships and losses.

Dr. Markar Melkonian, Los Angeles, California, for a copy of his book, The Wrong Train: Notes on Armenia Since the Counterrevolution (Los Angeles, 2021), Seta Kabranian-Melkonian, managing editor, 182pp., in English. Published in Armenian also as Ուժը Նշվածը Մելկոնյան (Markar Melkonian, 2021). This is a series of articles in which Melkonian dismantles the neoliberal slogans and buzzwords that have dominated public debate in the Republic of Armenia. In the course of doing this, he introduces a very different vocabulary for describing the passing scene—a more coherent, accurate, and open vocabulary, and one that is indispensable to the voiceless majority of people in countries like Armenia.


Seth Alikhanian, from Page 1

the Republic of Armenia. Being interested in history, I entirely felt the significance of the historical period. I was an active teenager and attended all of the demonstrations that occurred in our city. In 1988, at the age of 12, the great Earthquake happened and Gyumri was devastated. It was a hard time. We went to school in temporary rooms among the ruins of the school that were burned down. Artsakh, the Armenian population of this region was on the verge of extinction due to Azerbaijan’s policy. My neighbors, other friends were going to the front, and I could feel the breath of history by my side again.

Where did you attend university and what did you study?

I studied International Relations at Yerevan State University. Initially, I was interested in medieval history and the relationship within multireligious, multicultural societies.

My interests switched to the Middle East and I spent a year in Damascus, Syria, learning Arabic. Later, I did my Ph.D. on Islamic radicalism in Syria and worked at the Institute of Oriental Studies. However, since 2007 I have been researching the final years of the Ottoman Empire and its policies in the Arab and Armenian provinces.

I inevitably had to deal with the Armenian Genocide as it is part of my family story. Gyumri (Alexandropol) became a big orphanage after the Armenian Genocide. More than 30,000 children who lost their parents during the Armenian massacres in the last years of the Ottoman Empire found shelter and grew up in orphanages established in the city.

My grandmother Hraniush and her brother Suren were among them. My grandmother never narrated the story of her children, trying to protect them from trauma. Still, at the end of her life, she began to tell the story of her parents’ loss and the days she spent in the American orphanage to her grandchildren. Family history and my love to the Middle East overlapped when I started working at the Armenian Genocide Museum-Institute in 2007.

Tell us about any special projects or awards that you have won.

I worked for fourteen years as the Deputy Director of the Armenian Genocide Museum-Institute, and engaged in creating and organizing numerous museum exhibitions as well as editing many academic publications and peer-reviewed journals, such as The Journal of Genocide Research (in Armenian) and the International Journal of Armenian Studies.

There are many ways to support the Armenian Studies Program.

1) A gift today could come through the donation of cash, stock, or goods.
2) The Armenian Studies Program can also be supported in the future in estate plans.

Get a Minor in Armenian Studies
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HYE SHARZHOOM
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2021 Year

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Give Your Way to the Armenian Studies Program

Hye Sharzhoom is an ethnic supplement of The Collegian and is the newspaper of the Fresno State Armenian Students Organization and the Armenian Studies Program and is funded by the Associated Students. Articles may be reprinted provided Hye Sharzhoom is acknowledged. Hye Sharzhoom welcomes prose, poetry, articles and other material from its student readers. For further information concerning the newspaper or the Armenian Studies Program contact us at:

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One of the biggest challenges for the future of Armenia is the uncertainty of the leadership in the Armenian political sphere. In 2020, during the process of collecting data for his recent project he undertook in Armenia, Dr. Kopalyan utilized his research and observational insights into the Armenian political climate to address the following question, “How did the incumbent Prime Minister, and his rule from the Velvet stage, influence the state of Armenian politics, that of losing its democratic attitude?”

During the process of collecting data for his recent project, Dr. Kopalyan undertook research on the 2021 election. As Dr. Kopalyan stated, “Citizens responded without satisfaction. Reflections on the results of the election and its analysis of the data, Dr. Kopalyan stated that this dissatisfaction surprisingly “did not translate to votes for the non-democratic parties.”

Under the variable of increased citizen trust in political and state institutions, Dr. Kopalyan stated that institutional trust was almost “non-existent” in the pre-Velvet Armenian political culture. However, he states that this changed during the “post-Velvet stage as extensive surveys demonstrate an exponential increase in institutional trust and norms become embedded in Armenia’s political culture.”

“The legacy of the Velvet Revolution has remained in place to limit the capabilities of the opposition even after the ceasefire and all the security crises that Armenia has been facing,” stated Dr. Kopalyan. While it can be said that the legacy of the revolution placed Nikol Pashinyan in a favorable position, Dr. Kopalyan also added that the other candidates for Prime Minister had another obstacle that they were not able to overcome: the stigma of being connected with the previous regime even after the survey data also showed that the perception of the most notable candidates, such as Nikol Pashinyan, Serzh Sargsyan, and Robert Kocharyan had significant disparities. For example, Kocharyan was viewed as one of the least honest and most corrupt candidates. On the other hand, Nikol Pashinyan was viewed as the most honest candidate.

Although Kocharyan was considered to be far more competent than Pashinyan right, this did not matter because he clearly suffered from a crisis of credibility,” said Dr. Kopalyan. “...citizens considered candidate Pashinyan right to be very competent, but they chose candidate Y because they trusted candidate Y exponentially more and so said in the answer portion of the discussion.”

While perception of candidates played a great role, the demographics of class and education level played another factor in Nikol Pashinyan’s success. As the surveys indicated, Kocharyan’s supporters held higher-level educational degrees, while most of Pashinyan’s voter base held either high school diplomas or vocational degrees. Dr. Kopalyan added that this is a very clear indicator that Pashinyan’s lower middle class and lower-class support was pretty much going up against Kocharyan’s upper-middle class. There also appeared to be a correlation between class and population within the provinces. Most less affluent and poor areas still went to Pashinyan. The top-level decision-makers in the Ottoman government were improperly punished, or never punished at all, for their contribution towards an attempt to exterminate the Armenians from the Ottoman Empire. The top-level decision-makers in the Ottoman government were improperly punished, or never punished at all, for their contribution towards an attempt to exterminate the Armenians from the Ottoman Empire. Dr. Kopalyan added that this did not matter because he clearly suffered from a crisis of credibility.”

Unfortunately, the issue of identifying these offenders remains a matter of academic scope as Armenia’s Genocide studies. “It has found itself in a paradox trap that there is no reason to study a subject as ‘obvious’ as this,” stated Manukyan. For this reason, the instability of the Armenian Genocide were improperly punished, or never punished at all, for their contribution towards an attempt to exterminate the Armenians from the Ottoman Empire. Thus, they were able to avoid participating in the killings themselves, but rather perpetuated the legacy of legitimization, authorization, and rationalization to their followers in a deliberate attempt to destroy the Armenian Empire.

On Friday, September 17, 2021, the Armenian Studies Program hosted Dr. Suren Manukyan, Fresno State’s 18th Kazanjian Visiting Professor, to deliver a lecture titled “Architects of the Armenian Genocide: The Top-Level Perpetrators.” This was the first of a three-part lecture series by Dr. Manukyan on the theme of “Perpetrators of the Armenian Genocide.”

Dr. Manukyan began the discussion by outlining the hierarchy of perpetrators involved in the Armenian Genocide. In order to study a system that has facilitated genocide, it is important to examine the families, the hierarchal relationship between government decision-makers, local officials, and ordinary private individuals.

Unfortunately, the issue of identifying these offenders remains a matter of academic scope as Armenia’s Genocide studies. “It has found itself in a paradox trap that there is no reason to study a subject as ‘obvious’ as this,” stated Manukyan. For this reason, the instability of the Armenian Genocide were improperly punished, or never punished at all, for their contribution towards an attempt to exterminate the Armenians from the Ottoman Empire. Thus, they were able to avoid participating in the killings themselves, but rather perpetuated the legacy of legitimization, authorization, and rationalization to their followers in a deliberate attempt to destroy the Armenian Empire.

At the conclusion of the lecture, Dr. Manukyan gave his closing remarks and moderator Prof. Barlow Der Mugrdechian conducted the question-and-answer portion of the discussion. Dr. Manukyan’s analysis of the Ottoman Empire’s top-level perpetrators operated a perceptive background on the origins and ideology of the Armenian Genocide.

Surely, these decision-makers played a crucial part in carrying out these massacres among the Armenian population, even if they were not personally involved in the killings themselves. They are ultimately the architects of the Armenian Genocide because without their motivation, ordinary local officials and members of the public would likely have been less complicit in carrying out such a great crime against humanity.
Why did you want to be an ASO Executive officer?
I had a great experience as an ASO member last year. I love the sense of family that this club provides to the Armenian students on campus and I was excited at the opportunity to facilitate that myself.

What would you like to accomplish as an officer?
I would like to see the entire Armenian student population come to our events and get to know each other. I would like our club to become a place where people are excited to get involved and be a part of. I hope that we will make Armenia proud through our actions.

What makes ASO unique?
It is the best place to connect with the Armenian student population through multiple facets, whether that be social events planned by the club, making friends, or meeting up to study together. The ASO is a great place to meet new people and create a great network of peers.

Why did you want to be an ASO Executive officer?
From my freshman year in high school, creating an Armenian influence on campus has been very important to me. From co-founding the Armenian Culture Club at Buchanan High School to serving as President my senior year, I knew I wanted to push my passion for our culture even further at Fresno State. Thus, when the opportunity to become an ASO Executive officer arose, I knew I couldn’t turn it down.

What kind of response do you hope to get from the members?
I hope that students find meaning in the time we spend together and take pride in demonstrating our community’s cultural heritage on campus.

Why did you want to be an ASO Executive officer?
I appreciated the club when I first came to Fresno State, and wanted to contribute back to being on the Executive and to pass on the same experiences to others newcomers.

What would you like to accomplish as an officer?
I would like to see the entire Armenian student population come to our events and get to know each other. I would like our club to become a place where people are excited to get involved and be a part of. I hope that we will make Armenia proud through our actions.

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Why did you want to be an ASO Executive officer?
I wanted to be an ASO Executive because I have been involved with ASO for a long time, even before becoming an official member. The fun that I have had with the organization has inspired me to take on more responsibility and position and give others the same fun opportunities that I was able to have.

What would you like to accomplish as an officer?
I would like to play a part in growing ASO, in addition to planning and managing the events that will be held and setting a strong foundation for the next generation of executives.

Tell us something interesting about yourself.
I am a sophomore in the Smittcamp Family Honors College here at Fresno State, as a graphics designer, and a staff writer for Hye Sharzoom and am pursuing a Minor in Armenian Studies. I also am a member of the Fresno State Judo Team and have planned out for this year. My hope is that students find meaning in the time we spend together and take pride in demonstrating our community’s cultural heritage on campus.

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“One cannot change the future without understanding the past,” proclaims Prof. Dr. Suren Manukyan, a Biology major and expected 2022 Fresno State graduate. As a great-grandchild of an Armenian Genocide survivor, Samouie believes that “learning about multiple genocides can provide a different perspective to a past incident when looking at global issues.”

“Sometimes I have to stop and ask myself, ‘why it happened?’” Manukyan says. “We as a nation, a community, try to not make the same mistakes again.”

At 1:00 AM in the morning, teaching a course in Armenian Studies into the Zoom class meeting is joining in simultaneously from Armenia at 2:00PM on Tuesdays and Thursdays, Prof. Manukyan is joining in simultaneously from Armenia at 1:00 AM in the morning. Teaching a course in a different time zone than the students can be difficult but, Prof. Manukyan’s enthusiasm for the topic masks his tiredness.

Zoom classes are different from in-person classes mainly because “the students’ reactions are not noticeable,” said Prof. Manukyan. When teaching in person, you can see into the classroom and can see the students’ reaction and how things are going. In Zoom classes, “you get the students’ reactions by emails,” he said. “I don’t get the immediate feedback that I get in the Zoom class.”

Prof. Manukyan’s course introduces students to the phenomenon of genocide, the definitions, and the consequences that lead to genocide and the process of its implementation. He discusses the class how prejudice, discrimination, anti-Semitism, and indifference can lead to mass atrocities and how modern societies can confront this topic. When explaining what the consequences of genocide are and how it can affect societies, Prof. Manukyan explains that the memory of genocides is transmitted today in relation to the social, cultural, political, and economic situation of each state and nation building processes.

Prof. Manukyan believes that education genocide “arms the younger generation with knowledge... they can reflect on issues ranging from causes and consequences of geopolitical clashes, international conflicts, and violence to subjects of peace, security, and justice.” To reach the younger generation, education in genocide studies teaches important models and demonstrates patterns that can be applied to dealing with future-threatening conditions.

One of the first documents Prof. Manukyan introduced to the course was the “Convention on the Prevention and Punishment of the Crime of Genocide” adopted by the General Assembly of the United Nations on December 9, 1948. “It was interesting to discover that some actions qualify as genocide that are not just about directly killing individuals of a group,” said Ani Zhamkooyan, a third-year Political Science major. “If the children of that group are forcibly removed and not protected, that is also considered genocide under the Convention on the Prevention and Punishment of the Crime of Genocide.”

It has been proven multiple times that a lack of awareness and action result in a continuation of crimes committed against humanity.

AWARENESS WEEK, From Page 4

A workshop on April 28, 2021, at 2:00 PM, was titled “The Armenian Genocide: A Warning to the World” and was organized by the Krikor and Clara Zohrab Center. The program was held at the Krikor and Clara Zohrab Information Center and was guest-hosted by the Fresno State Armenian Studies Program. The event was free and open to the public.

The program was divided into three parts: the history of the Armenian Genocide, the United Nations Genocide Convention, and the current status and the future of the recognition of the Armenian Genocide.

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Zohrab Center Organizes Book Event on Armenian-American Sketches

At an event “Bedros Keljik’s Armenian American Sketches brings to life one of the early chapters of the story of the Armenian Genocide, and the consequences of how it has happened to the Armenian people and the world,” said Prof. Der Mugrdechian, the general editor of the Armenian-American Sketches text book.

“Bedros Keljik’s Armenian American Sketches is a great book for anyone to read,” said Prof. Der Mugrdechian. “It is a great book for anyone to read, and it is a great book for anyone to understand the Armenian diasporan experience. ‘Most of the stories have a lot of humor, so they are able to capture a picture of that period but in an engaging way,’” said Prof. Der Mugrdechian, the general editor of the Armenian-American Sketches.

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“Bedros Keljik’s Armenian American Sketches is a great book for anyone to read, and it is a great book for anyone to understand the Armenian diasporan experience. ‘Most of the stories have a lot of humor, so they are able to capture a picture of that period but in an engaging way,’” said Prof. Der Mugrdechian, the general editor of the Armenian-American Sketches.
Dr. Ara Sanjian Discusses Armenian Churches of Artsakh

The Armenian Church in Nagorno-Karabagh (Artsakh) in Modern Times

Dr. Ara Sanjian

CHRISTIANITY IN ARTSAKH

Arménia (including Artsakh) officially became a Christian state in the early fourth century C.E. Following the conversion of Arménia, the traditional Arménian alphabet was created and a completely new script. This script was later adopted by the Armenian Church in the 5th century and became the primary method of religious expression and communication. The Arménian alphabet is widely considered one of the most important contributions to the world of writing and thought.

During this period, the Armenian Church played a pivotal role in the cultural and political development of Arménia. The church was closely intertwined with the state, and its leaders held significant political power. This close relationship continued well into the modern era, with the church remaining an important force in Arménia's cultural and political life.

Today, the Armenian Church continues to play an important role in the daily lives of Arménians, providing spiritual guidance and support. Despite facing challenges and obstacles, the church has remained a steadfast and enduring presence in Arménia's history and culture.
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SMITT坎P HONORS, From Page 1 or environmental field.

ZAREH APKARIAN
Why did you apply for Smittcamp at Fresno State?
I applied to Smittcamp in order to further my education and to connect with people who want to do the same.
Do you plan on being involved in Armenian Studies?
I absolutely plan on being involved in Armenian Studies, including joining ASO and taking Armenian classes.
What are your future goals/plans?
In the future, I plan to serve my community in the medical field, where I plan to be a physician at a local hospital.

SARA BEREBIAN
Why did you apply for Smittcamp at Fresno State?
I applied to Smittcamp at Fresno State because since my freshman year of high school, I hoped to be accepted into such a prestigious honors program. Smittcamp is a once in a lifetime opportunity.
Do you plan on being involved in Armenian Studies?
The Armenian Studies Program is one of the main reasons I wanted to attend Fresno State! I am currently minoring in Armenian, a staff writer for an Armenian newspaper, and the public relations officer for ASO.

CHRISTINE DARMIANAN
ASO, FROM PAGE 1

Why did you apply for Smittcamp at Fresno State?
I applied because I was very intrigued by how Smittcamp students get involved (as a group) in various aspects of the Armenian community.
Do you plan on being involved in Armenian Studies?
I plan on being involved in Armenian Studies throughout my college career! Currently, I am in Armenian Studies 10 which I am enjoying very much. Taking these courses will allow me to learn more about my culture and how Armenia became the country it is today. It is also a great way to make new friends and new viewpoints, and learn about the success of its student. I also plan on being involved in Armenian Studies.

KHERI CRANDON
Why did you apply for Smittcamp at Fresno State?
I applied because the opportunity to work at Yerevan State University is once in a lifetime chance that’s enabled me to learn what I am passionate about in a place not too far from Armenia.
Do you plan on being involved in Armenian Studies?
I plan to stay active and involved in Armenian Studies, and I am currently on the list to become my mother’s teacher. I have been interested in teaching since I was very young because I wish to follow in my dad’s footsteps.

MARY TOPOZZIAN
Why did you apply for Smittcamp at Fresno State?
I applied because I have been a member of the Armenian Students Association since 2014 and was interested in the Armenian Studies Program at Fresno State.
Do you plan on being involved in Armenian Studies?
I have been teaching different courses for many years at various universities. Recently I have taught several genocide-related courses such as “Understanding Genocide,” “Comparative Genocide Studies,” “The Armenian Genocide,” and “The Holocaust” at Yerevan State University and the American University of Armenia.

SEVANNA WAJSIAN
Why did you apply for Smittcamp at Fresno State?
I was accepted to Fresno State a year after high school, I hoped to be accepted into such a prestigious honors program. Smittcamp is a once in a lifetime opportunity; the support and guidance provided by the honors program guaranteed the success of my application.
What are your future plans?
After completing my undergraduate education, I hope to attend medical school and later specialize in dermatology. I want to follow in my dad’s footsteps. Staying active and involved in the Armenian community is very high on my list too.

Left to right: Sevanna Waisalian, Michael Mazman, Christian Tepelarian, and Jonathan Chardukian at the September 21 event marking the 30th anniversary of Armenia.

Dr. Soo Hauryanyan, present at the lecture, advised me to apply for the Kazan professorship. The list of previous Kazan Visiting Professors is so impressive that it motivated me to join this “club.”

What are you most looking forward to at Fresno State?
The topic of genocide is not an issue of the past but a very actual phenomenon; it is also one of the most critical problems in contemporary international politics.

It also raises questions that relate to our social life and it helps us to comprehend human nature and behavior.

I look forward to communicating with students to understand how students living in the United States assess and comprehend these topics. I expect new viewpoints, fresh ideas, and new perspectives.
Hye Sharzhoom needs your support

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“Lessons from Nakhichevan: Assessing the Threat to Heritage in Nagorno-Karabagh”

by Simon Maghakyan
Human rights activist and investigative researcher

Thursday, October 21, 2021 • 7:00PM
Zoom Registration link: https://bit.ly/armenianstudiesmaghakyan

“The Armenians of Aintab: The Economics of Genocide in an Ottoman Province”

by Dr. Ümit Kurt
Polonsky Fellow, Van Leer Institute, Jerusalem

Saturday, October 30, 2021 • 10:00AM
Zoom Registration link: https://bit.ly/armenianstudieskurt

“The Committee of Union and Progress: Founders, Ideology, and Structures”

Փհերառու Book Launch
with Prof. Barlow Der Mugrdechian
Armenian Studies Program, Fresno State
Saturday, November 6, 2021 • 4:00PM
IN-PERSON at theTekeyan Center
1901 N. Allen Ave., Altadena, CA
co-sponsored by Tekeyan Cultural Association
Metro Los Angeles Chapter

“All Things Armenian”
Every Sunday from 2-3:00PM
Multicultural 1600AM
with host Prof. Barlow Der Mugrdechian

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