Choosing to attend which college is a decision. When the option of a private university versus a public college is thrown into the mix, it can create an even greater whirlwind of dilemmas.

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Part ways with the party

By Maddie Shannon
The Collegian

We college kids are generally regarded as a hard-core, drinking, partying bunch. Society has probably always thought kids in the 18-23 age range are a bunch of partiers anyway, but I can’t help but think that the party mentality has only grown more hard-core.

Parties have been the same for as long as I can remember. I recall watching my seventh-grade peers break dancing to Nelly’s “Hot in Herre” as I sat on the side of Kastner Intermediate’s gym munching on some greasy Clowski Unfried pizza.

I was hoping that the dances and parties my friends and I went to would be different in high school — but they weren’t. The same kind of music was played at house parties the popular kids hosted for all four years, and the dancing was exactly the same as the kind we were engaged in during junior high.

I resigned myself to being in the two percent of college students who don’t like to drink and don’t like to party. While I do realize that puts me in a very small minority, I wonder what partying would be like if I was a little classier. What if, instead of listening to JLo (who is overrated, by the way), we listened to Michael Buble? And what if, instead of the girls having a contest on who can bare the most skin while still being technically clothe, usually dressed like the ladies we claim to be? Dresses and heels, anyone?

Classier. What if, instead of listening to “Hot in Herre” as I sat drinking, thinking about my college experience, I listened to something different? What if I listened to my college experience, “Why not? At least I got a good story out of it.”

On top of this, the clause only applies to the national government (Congress shall make no law...). States could and in fact did have state churches, up until the 1810s.

With the advent of the Fourteenth Amendment, this changed a bit — there have been varying views on how this amendment should be interpreted, but pretty much everyone believes at least part of the Bill of Rights are to be incorporated to the States.

Even still, I doubt that the Framers envisioned that the same Supreme Court that prays before it begins its business could outlaw the same action in public schools.

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“Thumbs up:
NFL and college football are starting/have started finally.”

Final! After all the wait, it is here. College football started last weekend, and the NFL starts tomorrow, when the defending-champion Packers will romp on the New Orleans Saints. Happy days are here again.

Thumbs down:
“Why not? At least I got a good story out of it.”

Good stories come out of things you remember, not things you have to piece together the next morning in an alcohol-induced fog.

By Tony Petersen
The Collegian

In a recent blog post, I wrote, “The First Amendment’s Establishment Clause only precludes the federal government from establishing a state religion, and from prohibiting a person from practicing their religion. By my reading, the First Amendment does not preclude prayer in public schools.”

Commenter joshua2434 disagreed:

I don’t think you read the First Amendment right. It doesn’t say, “Congress shall make no law respecting an establishment of religion.” Let’s break this down, what is “an establishment”? You ever talked about a business by saying “this establishment!”

Basicly it’s an institution, so an institution of religion, aka church. Now does what “establishing” mean? Does it just mean establishing as a state religion? Or perhaps treating it favorably compared to a different religious thought? This is why I take it to mean it should not give one religion preferential treatment to another, and thus by extension not prefer any religion or not having one. Thus, public teachers, being an extension of the state, shouldn’t lead prayer.

To an extent, this is merely an academic discussion: the Supreme Court holds that the Fourteenth Amendment incorporates this clause to the states, and also holds that teachers in public school cannot lead students in prayer in class. However, that doesn’t mean that the Court cannot lead prayer. All one must do is look at the Dred Scott case. So the question is relevant.

Joshua2434’s reasoning, however, is difficult to follow. One can reach the same conclusion that religion cannot exist in public schools without using these convoluted (and, frankly, false) definitions of “establishment” and “respecting.”

The view I take is that the Congress took the opinion the Supreme Court determined the Incorporation Doctrine into the Bill of Rights.

The relevant First Amendment clause reads thus: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof.

Therefore, Congress could not establish a State religion, and neither could the States have a religious prohibition from practicing their religion.

Words “establishing” and “establishment” do not change this reading of the clause. To establish a religion means exactly that — instituting a State religion with a State church, a la Great Britain. That the Constitution outlaws Congress from making a law respecting such a church just means that they cannot pass a law that does this.

On top of this, the clause only applies to the national government (Congress shall make no law...). States could and in fact did have state churches, up until the 1810s.

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One-Finger Salute

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Letters to the Editor (collegian@csufresno.edu)

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THE COLLEGIAN

The Collegian is a student-run publication that serves the Fresno State community on Mondays, Wednesdays, and Fridays. Views expressed in The Collegian do not necessarily reflect the views of the staff or university.

Notes & Asides

By Maddie Shannon
The Collegian

“Maybe college will be different,” I thought.

Nope. The party culture didn’t change there either.

As I sadly realized that the same horrible top-40 music would be played at skanky frat parties as well (not to mention the drunk masses simulating something much dirtier than dancing), I resigned myself to being in the two percent of college students who don’t like to drink and don’t like to party.

While I do realize that puts me in a very small minority, I wonder what partying would be like if I was a little classier. What if, instead of listening to JLo (who is overrated, by the way), we listened to Michael Buble? And what if, instead of the girls having a contest on who can bare the most skin while still being technically clothe, usually dressed like the ladies we claim to be? Dresses and heels, anyone?

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Frontline uncovered that pri- vate institutions “enroll 10 percent of all post-secondary students. Profit-schools receive almost a quarter of federal financial aid.” The documentary also stated that in 2009, 4 percent of the stu- dents who defaulted within three years of graduation were from for-profit schools.

Thinkprogress.org posted that “CEOs of for-profit colleges receive up to 26 times the amount of pay that the heads of traditional universities do. The Frontline documen- tary, College, Inc. also stated “private colleges” add costs rival those of multi-national brands. In most cases, the documentary also added that most private schools spend more money on advertising to bring students in than on the actual education.

“Once the money goes into private schools, it’s not just going to the education or to the books,” Fresno State com- puter science major Nick Acosta said. The movie continued on to say that in 2008, The University of Phoenix actual- ly spent $130 million on adver- tising. 

Four (of 15) colleges encouraged fraudulent prac- tices and all 15 made deceptive or otherwise questionable statements to GAO’s undercover appli- cants.

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International: ISSP helps student adapt

her classmates, which made college “pretty good.” An article published in the International Journal of Intercultural Relations in 2010 stated that it is essential for immigrants, to be able to adapt to the new host cul- ture. Being able to blend in to the new environment, it is easier for students to succeed not only socially, but also aca- demically.

John Elisha T. Ang, also a new transfer student from the Philippines, said that his life here is “very different” com- pared to his life in Southeast Asia, but not in a negative manner. “But life here is much bet- ter,” Ang said.

Ang explained that most of the problems he encountered in Fresno State were social problems since his classmates in Asia don’t usually work. “That’s why it is very hard for me to meet people, because I need to make an appointment for a movie or lunch at least one week in advance,” Ang added.

At Fresno Pacific I was given my graduation date in the beginning,” Collins said. “All I had to do was finish my classes with good grades.”

Classes are sometimes quicker at private colleges because they offer courses that are only six weeks long. “I liked the shorter classes because there was no missing around,” Collins said. “You just go on your first day write a few papers, read for a few weeks and you’re done.”

Sai Jansma, a four-year student at Vanguard University of Southern California majoring in reli- gion, with an emphasis in Christian formation and dis- cipleship, decided to attend a private school because of the unique degree options offered. “For me, a pro is faith inte- grated learning,” Jansma said. “Most of my professors have a Christian worldview, and this is refreshing to me, and is especially helpful with what I’m studying.”

For Jansma, there aren’t very many cons to a private college. “Some students feel like Vanguard babies us, and that we are unable to experience the real world because of the rules we have to follow,” Jansma said. “In my opinion, the pros always outweigh the cons.

For Jansma, Vanguard University has always been the right place. “I was first interested in Vanguard because it was a pri- vate Christian university, and this is the right place for the college I wanted to go to,” Jansma said. “I liked that it is affili- ated with the Assemblies of God, which is the denomina- tion that I grew up under.”

Only the student can put a price tag on their education. Just as product consumers, students are pulled one way and then the other back and forth. “For the right college has intrigued them, either from their advertising or from what the college actually has to offer.”

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POST: Going Bankrupt

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mount a marketing campaign to promote the lost virtues of letter writing. “There’s some- thing about that piece of first-class mail,” McCaskill said. “You might be sur- prised what it will do for your Christmas season.”

But, Sen. Susan Collins, R-Maine, the commit- tee’s ranking member, said there was no going back. “Americans are unlikely to abandon email and text mes- saging and return to first-class mail,” she said.

“First-class mail is going away,” said Sen. Tom Coburn, R-okla. Faced with the irrevers- ible decline in first-class mail, Donahoe said the Postal Service would focus its atten- tion on other areas, such as direct-mail advertising, its package business and even venture into digital communica- tions.

“America depends on a financially strong Postal Service,” he said. “This will always be the case, even in an increasingly digital age.” Donahoe said the Postal Service relies solely on the sale of postage to fund its opera- tions and isn’t seeking a bailout from taxpayers.

“We do not want taxpayer money,” Donahoe said.

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Fragmented sleep may impair memory, learning

By Melissa Healy
McClatchy Tribune

Forgotten how to do something you just learned yesterday? Consider the possibility that last night’s sleep was punctuated by mini-awakenings, rob- bining you of the ability to commit that new skill to memory. You might have gotten eight hours of sleep, and may not even feel tired. But when sleep is frequently interrupted, the ability to learn new things can be dramatically impaired, says a new study conducted on mice.

The research, published this week in the Proceedings of the National Academy of Sciences, used a novel method to isolate the effects of sleep fragmentation from overall sleep quality. Studies to date have shown that when sleep is frequently interrupted, memory suffers. But no one really knew whether the memory problems they observed were the result of short cumulative sleep times, poor overall sleep quality, the degradation of some distinct part of the sleep cycle, or the sheer annoyance of being prodded awake repeatedly while sleeping. This study suggests that even when frequent waking doesn’t affect sleep quality and doesn’t cut into overall sleep time, memory takes a hit.

Researchers at Stanford University stimulated ‘microarousal events’ in mice by injecting their brains with a virus carrying a red fluorescent protein. Once established in the brain, the protein found its way to specialized brain cells in the hypothalamus involved in awakening. When stimulated by a laser diode directed at that region of the brain, those specialized neurons became active and the mice briefly awakened. During four hours of daytime sleep, scientists ‘lit up’ the awakening neurons every 60 seconds, causing the mouse’s brain briefly to stir, and then fall back to sleep. The frequent awakenings did not drive down the amount of rapid-eye-movement (REM), or deep, restorative sleep the mouse had. Nor did it drive down cumulative sleep time. And it didn’t appear to cause the mouse any stress.

A control group of mice had the laser diode flashed at them. But since they had not had the specialized protein introduced into their brain, they did not experience microarousal events, and slept through.

Before tuck-in time, each mouse had been put into a cage where it had two novel areas to explore (when intro- duced to two new things, a mouse will typically explore both equally). After four hours of daytime sleep, research- ers sought to test whether a mouse would remember having explored these areas before. After four hours of sleep, the mice whose brains had been prodded awake every 60 seconds showed no familiarity with the cage to which they had been introduced earlier, and their patterns of exploration reflected that. The mice whose sleep had not been interrupted behaved as if they remembered having explored the cage.

Researchers suggest that new skills and information are committed to memory or “consolidated” during sleep when our brains ‘replay’ recent- ly learned actions or sequences. In the process, the memory, now neatly packaged and ready for storage, is transferred from the hippocampus to the neocortex, from which it can be retrieved when needed. The Stanford researchers who led the study biologist H. Craig Heller and neuroscientist Luis de Lecea suggested that when frequent awakenings interrupt that process, the memory can be lost or compromised before it is stored.
‘Rescue Me’ ends with a salute to fallen firefighters

By Rick Bentley
McClatchy Tribune

LOS ANGELES — “Rescue Me” is more than a TV show to Denis Leary. The FX Network series Leary and Peter Tolan created three years after 9/11 was meant as a continuing memorial to the 343 firefighters who died in New York the day of the terrorist attack. It’s a reminder that firefighters run into burning buildings when everyone else is running out.

Now, the series is coming to an end Wednesday night. In keeping with the spirit of the show, the final images will be one last salute to the fallen firefighters.

Leary brought a personal understanding to the show. His cousin, a firefighter in western Massachusetts, was killed in the line of duty in 1999. He saw how firefighters, especially the ones who are still working, avoid dealing with loss and tried to show that through his character, Tommy Gavin, a character Leary says tried to “drink it away or (expletive) it away.”

The show has been a labor of love for Leary, who not only starred in it but was the executive producer and one of three main writers, along with Tolan and John Scurti.

Like a good commander, Leary gives most of the credit to his team — Larenz Tate, Andrea Roth, Callie Thorne, Steven Pasquale, John Scurti, Daniel Sunjata, Mike Lombardi — for making the story work.

Los Angeles — Country singer Alan Jackson has been tapped to perform his post-Sept. 11 song “Where Were You (When the World Stopped Turning)” at the Concert for Hope at the Washington National Cathedral on the 10th anniversary of the terrorist attacks.

President Barack Obama also will speak at the event, which will culminate a week of observances to commemorate the anniversary.

Jackson’s song became perhaps the most widely played of the responses from musicians to the events of Sept. 11, 2001, and it will be highlighted Monday on an A&E Biography special, “When Pop Culture Saved America.”

Jackson had introduced the song about two months after the attacks, during the Country Music Association Awards telecast from Nashville, Tenn., singing what amounted to a string of questions without easy answers.
CONTINUED from page 5

Throughout the show, even more hopeful,” Tolan says.

As has been the case throughout the show, even “hopeful” can come with a lot of dark humor and touching moments. Whether dealing with life or death, “Rescue Me” found the humor in sad situations and the sadness of lighter moments.

Leary had always hoped the series would remain popular enough to stay on the air until the 10th anniversary of Sept. 11. It not only survived, it’s such a part of popular culture that Tommy Gavin’s bunker gear was donated to the Smithsonian Institution. That’s when Leary and Tolan realized they created a cultural landmark. That’s when Leary and Tolan went to the gym to get it. And this one isn’t political. It’s still pretty simple.”

“I’m just a singer of simple songs,” Jackson said. “I just hold on to the things that are close to me.”

He also didn’t release it as a single. He said he was inspired by the fact that the song came to him last year, when Jackson had his star added to the Hollywood Walk of Fame, he was asked whether he still plays “Where Were You.” He said he’s been surprised by how many people continue to request it in concert, long after the original shock of the events of that day subsided.

“Thank God you had some time to mourn,” he said. “Did you open your eyes and not go to sleep? Did you stand in line and go to a church and pray for your country?”

“I don’t know where it came from,” Jackson said. “It’s like one of my favorite things. Hank Williams said when he was asked about where he got his songs. He said, ‘I just held the pen. God writes the song.’ The way I feel about this tragedy, I can tell you.”

“Close your eyes and not go to sleep?”

END OF PAGE 6
By Jerry Huerta
The Collegian

SAN FRANCISCO — The Bulldogs’ faithful covered Bill Walsh Field with a sea of red as they came to see their ‘Dogs battle it out with California Golden Bears.

The ‘Dogs got started with an early interception by sophomore L.J. Jones, putting Fresno State in scoring position in Golden Bear territory. Jones made his second career start and made his presence felt early on. Junior Robbie Rouse plowed it in from nine yards out to give Fresno State the 7-0 lead early in the first quarter. He finished the season opener with 86 yards on 17 carries.

Center Richard Helepiko went down with an ankle injury during the first quarter, causing an offensive line shift for the ‘Dogs. With Helepiko out, the Fresno State coaching staff was forced to shift players to unfamiliar positions and use untested linemen off the bench.

“For a lot of our kids it was an opportunity to see what they look like in a division one game,” head coach Pat Hill said after the game. “[Leslie] Cooper got his first start not only at guard, but a center when [Richard] Helepiko went down.”

The Golden Bears would answer back with a rushing touchdown of their own when junior Isi Sofele plunged in from a yard out on an ensuing drive. The ‘Dogs would block the extra point to make the score 7-6 in the first quarter.

Later in the quarter, the Golden Bears would extend their lead with Sofele’s second score of the afternoon, this time on a 39-yard touchdown run. Fresno State again blocked the extra point, but California took the lead with five minutes left in the first quarter.

It was a lead California would never relinquish. Junior Zach Maynard starting his first game with his new team, found senior receiver Marvin Jones for a 42-yard touchdown pass at the end of the first quarter to give California the 19-7 lead.

With four minutes left in the half, the Bulldogs’ defense sacked Maynard to force a fumble in the end zone for a Bulldog touchdown. The score cut the Golden Bears’ lead to 19-14, but Fresno State would never get any closer after a powerful California second-half effort.

In the second half, the Golden Bears got on the board first with Maynard finding his new team, sophomore L.J. Jones, putting Fresno State in scoring position in Golden Bear territory. Jones again for a 23-yard touchdown pass to extend California’s lead to 26-14. Maynard torched the ‘Dogs throughout the game with his arm and his legs finishing the game with 266 yards and two touchdowns in the air. He also rushed for 53 yards on five carries, extending Fresno State’s long struggles against dual-threat quarterbacks.

On the other hand, sophomore Derek Carr had little time to flash his abilities facing constant pressure all night with California recording four sacks. One of those sacks came from California defensive end Trevor Guyton who forced a fumble and returned it for a touchdown. Guyton’s score gave the Golden Bears a commanding 30-14 lead in the third quarter.

In the fourth quarter, the Golden Bears would score again on a field goal by Giorgio Tavecchio to push the California lead to three touchdowns at 36-14.

For Fresno State, the game was a story of numerous three-and-out drives as it was forced to punt eight times, but Fresno State saw a pair of collegiate firsts as Carr found freshman wide receiver Josh Harper for a fourth-quarter score.

After the score, the ‘Dogs still faced a daunting two-touchdown deficit with a little more than four minutes remaining. The Carr-to-Harper connection would prove to culminate the Battle by the Bay’s scoring. The Golden Bears held on to win 36-21. The Bakersfield Christian High School graduate talked about what the final touchdown meant to the team moving forward.

“It was crucial,” Carr said. “We needed that. You don’t like going out there and scoring just one touchdown especially when you lose. We went out there and we fought hard. They were just a good defense tonight.”

Junior Robbie Rouse was one of the few bright spots during the season opener. He finished the game with 86 yards on 17 carries and one touchdown.

**VIDEO:** Check online to see the Fresno State vs. Cal recap.
http://collegian.csufresno.edu

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Dalton Runberg / The Collegian

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**For Fresno State, the game was a story of numerous three-and-out drives as it was forced to punt eight times, but Fresno State saw a pair of collegiate firsts as Carr found freshman wide receiver Josh Harper for a fourth-quarter score.**
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FESTIVAL ON THE BLUFFS

The Park @ Park Place
Over 30 Craft Beers Being Showcased

PURCHASE TICKETS AT
Eureka!Burger
Gourmet Burgers & Craft Beer
OR AT THE EVENT

$25 TICKETS WITH FRESNO STATE I.D.
($15 SAVINGS)

LIVE MUSIC PROVIDED BY:
stranger
Trey Tosh
Hollywood U2
the terry laberd band

25% OFF BILL AT Eureka!Burger.
AND FREE STUFF ON SEPT. 10, 2011
WITH FRESNO STATE I.D.

15% OFF ALL STUDENTS MEAL AT Eureka!Burger.
SEPT. 10 - 17, 2011
WITH FRESNO STATE I.D.

Eureka!Burger promotes responsible drinking.

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Fresno, CA 93711
559.320.1300
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